

## DIBELS® Next: Summary of Benchmark Goals and Cut Points for Risk

DIBELS Composite Score																																															
26		122		119		113		130		155		141		190		238		220		285		330		290		330		391		357		372		415		344		358		380							
13		85		89		97		100		111		109		145		180		180		235		280		245		290		330		258		310		340		280		285		324							
First Sound Fluency (FSF)																																															
10		30																																													
5		20																																													
Letter Naming Fluency (LNF)																																															
No benchmark set for LNF																																															
Phoneme Segmentation Fluency (PSF)																																															
20		40		40																																											
10		25		25																																											
Nonsense Word Fluency (NWF)																																															
Correct Letter Sounds	17		28		27		43		58		54																																				
	8		15		18		33		47		35																																				
			Whole Words Read		1		8		13		13																																				
			0		3		6		6		6																																				
DIBELS Oral Reading Fluency (DORF)																																															
Words Correct	23		47		52		72		87		70		86		100		90		103		115		111		120		130		107		109		120														
	16		32		37		55		65		55		68		80		70		79		95		96		101		105		90		92		95														
Accuracy	78%		90%		90%		96%		97%		95%		96%		97%		96%		97%		98%		98%		98%		99%		97%		97%		98%														
	68%		82%		81%		91%		93%		89%		92%		94%		93%		94%		95%		95%		96%		97%		94%		94%		96%														
	Retell		15		16		21		27		20		26		30		27		30		33		33		36		36		27		29		32														
	0		8		13		18		18		10		18		20		14		20		24		22		25		25		16		18		24														
			Retell Quality of Response		2		2		2		2		2		3		2		2		3		2		3		3		2		2		3														
			1		1		1		1		1		1		2		1		1		2		1		2		2		1		1		2														
Daze																																															
8		11		19		15		17		24		18		20		24		18		20		24		18		19		21																			
5		7		14		10		12		20		12		13		18		14		14		15		14		14		15																			
Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End						
Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade			Sixth Grade																													

DIBELS Composite Score: A combination of multiple DIBELS scores, which provides the best overall estimate of the student's reading proficiency. For information on how to calculate the composite score, see the *DIBELS Next Benchmark Goals and Composite Score* document available from <http://dibels.org/>.

**BENCHMARK GOAL** (large number in top of each box): Students scoring at or above the benchmark goal have the odds in their favor (approximately 80%–90%) of achieving later important reading outcomes. These scores are identified as *At or Above Benchmark* and the students are likely to need *Core Support*.

**CUT POINT FOR RISK** (small number in each box): Students scoring below the cut point for risk are unlikely (approximately 10%–20%) to achieve subsequent goals without receiving additional, targeted instructional support. These scores are identified as *Well Below Benchmark* and the students are likely to need *Intensive Support*.

Scores below the benchmark goal and at or above the cut point for risk are identified as *Below Benchmark*. In this range, a student's future performance is harder to predict, and these students are likely to need *Strategic Support*.

This is a summary of the DIBELS Next benchmark goals. For a full description, see the *DIBELS Next Benchmark Goals and Composite Score* document available from <http://dibels.org/>.

DIBELS is a registered trademark of Dynamic Measurement Group, Inc. This page is adapted from a chart developed by Cache County School District.